



August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Harbor Springs High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Susan Jacobs, principal for assistance.

The AER is available for you to review electronically by visiting the following web site, [www.mischooldata.org](http://www.mischooldata.org) or you may review a copy from the building website at [www.harborps.org](http://www.harborps.org).

We are pleased that the AYP has been reached each year at every level in this district. At the high school we focus on the college readiness skills of our students and in providing quality and equity for all students.

Areas of interest about our school profile are summarized below:

**Harbor Springs High School**  
**500 Spring Street**  
**Harbor Springs, MI 49740**  
**Susan Jacobs, Principal**  
**Shelby Richardson, Counselor**  
[www.harborps.org](http://www.harborps.org)  
CEEB Code: 231-870

#### **District**

Harbor Springs Public Schools (HSPS) is a public education school district. HSPS offers a comprehensive kindergarten through 12<sup>th</sup> grade curriculum including regular education, special education, vocational education and cooperative programs with other local educational institutions.



Harbor Springs is located in Emmet County in the northwestern lower peninsula of Michigan on Lake Michigan's Little Traverse Bay. It is a rural resort, tourism and vacation community offering a wide variety of recreation for all seasons.

The district employs 61 professional staff, 4 senior administrators, and 80 support staff (aides, bus drivers, custodians, secretaries, specialists, etc.) with two bargaining units. Educational levels vary but meet or exceed state requirements. Professional staff requirements include state certification and specific qualifications (NCA standards, ZA or early childhood endorsement, etc.), maintenance of certification and district-wide continual professional development.

### **High School**

Harbor Springs High School offers a rigorous and academically challenging learning environment, which meets every student's needs. With a comprehensive offering of course and co-curricular activities, Harbor Springs High School is small enough to assure that every student is known and is connected to faculty, staff and fellow students. This challenging and personalized learning environment makes Harbor Springs High School an exemplary high school and a high school of choice in Northern Michigan.

### **Curriculum**

Harbor Springs High School offers two levels of diploma, general and honors, with a minimum of 29 credits of total course work to graduate. Students earn credits based on a trimester schedule.

#### General diploma requirements:

- 4 credits in English - English 9, English 10, English 11
- 3 credits in Social Studies –Civics, Economics, World History, US History
- 4 credits in Math
- 3 credits in Science- Integrated Science, Biology, Chemistry
- 1 credit in Business Technology
- 1 credit in Physical Education/Health
- 1 credit in a Fine/Practical/Performing Art
- .5 credit College Readiness
- 10/11 additional elective credits

#### Honors diploma requirements:

- A cumulative grade point average of 3.5 or above
- 4 credits in English -English 9, English 10, English 11, AP English Language and Composition
- 3 credits in Social Studies–Civics, Economics, World History, US History
- 4 credits in Math- Algebra I, Geometry, Algebra II, Pre-calculus or AP Calculus
- 4 credits in Science- Integrated Science, Biology, Chemistry, Physics
- 1 credit in Business Technology
- 1 credit in Physical Education/Health
- 1 credit in a Fine/Practical/Performing Art



2 credits in Foreign Language Study  
.5 credit College Readiness  
.5 credit in a core academic extension (Anatomy/Organic Chemistry/Creative Writing/Physics C/ Statistics)  
7.5 additional elective credits- which may include dual enrollment at North Central Michigan College, fine and practical arts, vocational education courses or any other academic course

AP testing is available following the completion of AP Calculus and AP English Language and Composition.

### Grading Scale

Non-weighted 4.0 scale

100 – 94, <b>4.0</b> A	83 – 38, <b>2.7</b> B-	69 – 67, <b>1.3</b> D+
93 – 90, <b>3.7</b> A-	79 – 77, <b>2.3</b> C+	66 – 64, <b>1.0</b> D
89 – 87, <b>3.3</b> B+	76 – 74, <b>2.0</b> C	63 – 60, <b>0.7</b> D-
86 – 84, <b>3.0</b> B	73 – 70, <b>1.7</b> C-	

### 2011 Graduating Class Statistics

75 graduates:

89% college bound

65% attending four - year universities

24% attending two - year colleges

9% received Honors Diploma

Average ACT 21.6

The following college list indicates those institutions attended by recent Harbor Springs High School graduates.

Boston College	Michigan State University
Boston University	Parsons New School of Design, NYC
Bowdoin College	Smith College
Colgate University	St. Mary's College
Connecticut College	St. Olaf College
Dartmouth College	Tufts University
DePaul University	Tulane University
Kalamazoo College	University of Michigan
	Whitman College
	Yale University

**Harbor Springs High School Education Dashboard**

<b>Student Outcomes</b>	<b>Prior</b>	<b>Current</b>
Third Grade Reading Proficiency	N/A	N/A
Student Academic Growth 3-8	N/A	N/A
Students proficient in Math and Reading 3-8	N/A	N/A
Students Proficient on MME	48.8%	52.7%
ACT Composite Score	21.13	22.43
ACT College Readiness Benchmarks	23.3%	32.4%
4 year Graduation Rate	88.8%	91.3%

**Harbor Springs High School Education Dashboard**

<b>School Accountability</b>	<b>Prior</b>	<b>Current</b>
School met federal Adequate Yearly Progress (AYP)	Made AYP	Made AYP

**Harbor Springs High School Education Dashboard**

<b>Culture of Learning</b>	<b>Prior</b>	<b>Current</b>
Self-Reported Bullying on School Property	N/A	N/A
Free/Reduced Lunch Participation by Eligible Students	57.14%	65.4%

**Harbor Springs High School Education Dashboard**

<b>Value for Money</b>	<b>Prior</b>	<b>Current</b>
Districts with ongoing deficits for three consecutive years	N/A	N/A

**School-Level Student Assessment Data for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Student Assessment Data for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	97.7%	65.2%	79.8%	79.8%	6%	73.8%	13.1%	7.1%
English Language Arts / Reading	11	All Students	2010-11	98.6%	63.4%	76.7%	76.7%	9.6%	67.1%	17.8%	5.5%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	58.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	97.5%	71.5%	81%	81%	5.1%	75.9%	12.7%	6.3%
English Language Arts / Reading	11	White	2010-11	98.4%	70.1%	77.8%	77.8%	11.1%	66.7%	15.9%	6.3%
English Language Arts / Reading	11	Female	2009-10	95.3%	68%	87.8%	87.8%	4.9%	82.9%	9.8%	2.4%
English Language Arts / Reading	11	Female	2010-11	97.6%	66%	85%	85%	15%	70%	12.5%	2.5%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	72.1%	72.1%	7%	65.1%	16.3%	11.6%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	66.7%	66.7%	3%	63.6%	24.2%	9.1%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	62.5%	62.5%	0%	62.5%	20.8%	16.7%

### School-Level Student Assessment Data for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	66.7%	66.7%	6.7%	60%	13.3%	20%
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	98.8%	50.4%	60%	60%	15.3%	44.7%	12.9%	27.1%
Mathematics	11	All Students	2010-11	98.6%	52%	64.4%	64.4%	15.1%	49.3%	15.1%	20.5%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2010-11	<10	42%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	47.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	98.8%	57.9%	62.5%	62.5%	15%	47.5%	12.5%	25%
Mathematics	11	White	2010-11	98.4%	59.3%	66.7%	66.7%	17.5%	49.2%	15.9%	17.5%
Mathematics	11	Female	2009-10	97.7%	48.3%	73.8%	73.8%	11.9%	61.9%	7.1%	19%
Mathematics	11	Female	2010-11	97.6%	50.9%	72.5%	72.5%	15%	57.5%	15%	12.5%
Mathematics	11	Male	2009-10	100%	52.5%	46.5%	46.5%	18.6%	27.9%	18.6%	34.9%
Mathematics	11	Male	2010-11	100%	53.1%	54.5%	54.5%	15.2%	39.4%	15.2%	30.3%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	33.3%	33.3%	4.2%	29.2%	16.7%	50%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	33.3%	33.3%	0%	33.3%	26.7%	40%
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

Student Assessment Data - MI-Access : Participation

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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**School-Level Student Assessment Data for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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**2010-11 School-Level Accountability (AYP) Status Reporting for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

AYP Detail Data

<b>Student Group</b>	<b>Location</b>	<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.2%	96.4%
All Students	District	Mathematics	99.2%	98.6%
All Students	School	English Language Arts / Reading	96.1%	94.2%
All Students	School	Mathematics	96.1%	91.3%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	96.9%	96.2%
American Indian or Alaska Native	District	Mathematics	96.9%	100%
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.4%	96.2%
White	District	Mathematics	99.4%	98.7%
White	School	English Language Arts / Reading	96.9%	93.3%
White	School	Mathematics	96.9%	91.7%

**2010-11 School-Level Accountability (AYP) Status Reporting for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

AYP Detail Data

<b>Student Group</b>	<b>Location</b>	<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.4%	92.4%
Economically Disadvantaged	District	Mathematics	99.4%	97.2%
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	70.5%
Students with Disabilities	District	Mathematics	100%	93.2%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**2010-11 School-Level Accountability (AYP) Status Reporting for Charlevoix-Emmet ISD, Harbor Springs  
School District, Harbor Springs High School**

AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	75.96%
All Students	District	91.25%
All Students	School	91.25%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
American Indian or Alaska Native	School	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
White	District	90.54%
White	School	90.54%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	75%
Economically Disadvantaged	School	75%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	<10
Students with Disabilities	School	<10

\* All data based on students enrolled for a full academic year.

**2010-11 School-Level Accountability (AYP) Status Reporting for Charlevoix-Emmet ISD, Harbor Springs  
School District, Harbor Springs High School**

AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	95.2%
All Students	School	96.1%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	93.7%
American Indian or Alaska Native	School	93.9%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	93.8%
Asian, Native Hawaiian, or Pacific Islander	School	92.4%
Black or African American	State	91.9%
Black or African American	District	97.1%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	94.6%
Hispanic or Latino	School	95.9%
Two or More Races	State	94.7%
White	State	95.6%
White	District	95.4%
White	School	96.3%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.2%
Economically Disadvantaged	School	95%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	93.4%
Students with Disabilities	School	94.5%

\* All data based on students enrolled for a full academic year.

## 2010-11 School-Level Accountability (AYP) Status Reporting for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School

### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

## 2010-11 School-Level Accountability (AYP) Status Reporting for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School

### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

## 2010-11 School-Level Accountability (AYP) Status Reporting for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School

### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 75%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 12.5%  
 % of Title I Schools making AYP: 50%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

**December, 2010 School-Level Teacher Quality Reporting for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	7	18	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**December, 2010 School-Level Teacher Quality Reporting for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**December, 2010 School-Level Teacher Quality Reporting for Charlevoix-Emmet ISD, Harbor Springs School District, Harbor Springs High School**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%